.07 Response to Request.
Within 30 days after the Center receives a request for the correction or amendment of a public record that reasonably complies with Regulations .04 and .05 of this chapter, the custodian shall:
A. Make the requested correction or amendment, and inform the requester in writing of the action; or
B. Inform the requester in writing that the Center will not:
   (1) Make the requested correction or amendment, and the reason for the refusal; or
   (2) Act on the request because:
      (a) The requester is not a person in interest;
      (b) The requester is not authorized to inspect the record; or
      (c) Of any other reason authorized by law.

.08 Response to Refusal of Request — Statement of Disagreement.
If the Center refuses to make a requested correction or amendment, a person in interest may file with the Center a concise statement of the reasons for:
A. The requested correction or amendment; and
B. The person’s disagreement with the refusal of the Center to make the correction or amendment.

.09 Requirements for Statement of Disagreement.
The statement submitted under Regulation .08 of this chapter shall:
A. Be on pages not larger than 8 ½ x 11 inches;
B. Use only one side of each page; and
C. Consist of not more than five pages.

.10 Disclosure of Statement of Disagreement.
If a person in interest files a statement of disagreement concerning a public record under Regulations .08 and .09 of this chapter, the Center shall provide a copy of the statement whenever the Center discloses the public record to a third party.

.11 Administrative Review.
A. A person may request administrative review under this regulation if the Center:
   (1) Has refused the person’s request to correct or amend a public record under Regulation .07 of this chapter;
   (2) Has rejected the person’s statement of disagreement under Regulation .08 of this chapter; or
   (3) Has not provided a statement of disagreement to a third party under Regulation .10 of this chapter.
B. A request for review shall be filed with the Executive Director within 30 days after the requester is advised of the Center’s action.
C. The review proceedings shall be conducted in accordance with General Provisions Article, Title 4, Subtitle 1A, 1B, or 3, Annotated Code of Maryland.

KATE HESSION
Executive Director

Subtitle 40 MARYLAND CENTER FOR SCHOOL SAFETY

14.40.04 Certification and Training for School Security Employees and School Resource Officers

Authority: Education Article, §§7-151(k), 7-1503(g), and 7-1508, Annotated Code of Maryland

Notice of Proposed Action
[19-244-P]
The Maryland Center for School Safety proposes to adopt new Regulations .01—.03 under a new chapter, COMAR 14.40.04 Certification and Training for School Security Employees and School Resource Officers, under a new subtitle, Subtitle 40 Maryland Center for School Safety.

Statement of Purpose
The purpose of this action is to define school security employees as set forth at Maryland Annotated Code, Education Article, §7-1501(k), Annotated Code of Maryland, and to specify the mandatory training requirements for school resource officers and school security employees working in Maryland public schools.

Comparison to Federal Standards
There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact
The proposed action has no economic impact.

Economic Impact on Small Businesses
The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities
The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment
Comments may be sent to Kate Hession, Executive Director, Maryland Center for School Safety, 200 W. Baltimore Street, Baltimore, MD 21201, or call 410-281-2335, or email to admin.mcss@maryland.gov, or fax to 410-510-1123. Comments will be accepted through January 6, 2020. A public hearing has not been scheduled.

.01 Definitions.
A. In this chapter, the following terms have the meanings indicated.
B. Terms Defined.
   (1) “Center” means the Maryland Center for School Safety.
   (2) “School resource officer” has the meaning stated in Education Article, §7-1501(j), Annotated Code of Maryland.
   (3) School Security Employee.
      (a) “School security employee” has the meaning stated in Education Article, §7-1501(k), Annotated Code of Maryland.
      (b) “School security employee” includes the following individuals who are employed by a local school system, either as salaried or contractual employees, to provide safety and security-related services at a public school:
         (i) School safety coordinator;
         (ii) School security director; and
         (iii) Any individual designated by the administration within the individual’s job description who is required to provide safety and security-related services as a part of the individual’s regular job duties.
(c) “School security employee” does not include:
(i) A school resource officer; or
(ii) Local law enforcement providing supplemental coverage to local school systems.

.02 School Safety Coordinator Certification.
A. The Center shall certify a school safety coordinator upon completion of the following training:
   (1) The MCSS model curriculum for school resource officers and school security employees as set forth in Education Article, §7-1508, Annotated Code of Maryland; and
   (2) The National Incident Management System, Incident Command System, independent study courses 100, 200, 700, and 800.
B. Supplemental Instruction.
   (1) A school safety coordinator shall complete an additional 4 hours of supplemental instruction annually in content areas approved by the Center to maintain certification.
   (2) A request for enrollment in a particular course of supplemental instruction shall be made by the school safety coordinator to the Center in advance of enrollment in a course to ensure that the course is approved.
   (3) Retroactive requests for approval of a particular course to maintain certification by the Center shall be denied.
C. A school safety coordinator shall submit certificates of completion to the Center within 30 days of completion of the coursework.

.03 School Resource Officers and School Security Employees Certification.
A. A school resource officer working in a Maryland public school shall complete the Center’s 40-hour model curriculum or an approved local training by September 1, 2019.
   B. A school security employee working in a Maryland public school shall complete the Center’s 40-hour model curriculum or an approved local training by September 1, 2019.
   C. A school resource officer or school security employee working in a Maryland public school who provides documentation to the Center demonstrating that the individual received the 40-hour training course offered by the National Association of School Resource Officers on or after September 1, 2017, shall complete the Center’s 16-hour comparative compliance curriculum prior to September 1, 2019.
   D. A school resource officer or school security employee who is hired to work in a Maryland public school on or after September 1, 2019, or on or after September 1 annually thereafter, shall have until the beginning of the next academic year to complete the required training set forth in this subsection.
   E. A school resource officer or school security employee who is hired to work in a Maryland public school on or after September 1, 2019, or on or after September 1 annually thereafter, who provides documentation to the Center demonstrating that the individual received the 40-hour training course offered by the National Association of School Resource Officers on or after September 1, 2017, shall complete the Center’s 16-hour comparative compliance curriculum prior to the beginning of the next academic year to complete the required training set forth in this subsection.

KATE HESSION
Executive Director

Subtitle 40 MARYLAND CENTER FOR SCHOOL SAFETY
14.40.05 Critical, Life-Threatening Incidents
Authority: Education Article, §§7-1503(g) and 7-1510(g), Annotated Code of Maryland

Notice of Proposed Action
[19-242-P]
The Maryland Center for School Safety proposes to adopt new Regulations .01—.04 under a new chapter, COMAR 14.40.05 Critical, Life-Threatening Incidents, under a new subtitle, Subtitle 40 Maryland Center for School Safety.

Statement of Purpose
The purpose of this action is to define “critical, life-threatening incident” and to outline the process for reporting as required by Education Article, §7-1510(g), Annotated Code of Maryland.

Comparison to Federal Standards
There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact
The proposed action has no economic impact.

Economic Impact on Small Businesses
The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities
The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment
Comments may be sent to Kate Hession, Executive Director, Maryland Center for School Safety, 200 W. Baltimore Street, Baltimore, MD 21201, or call 410-281-2335, or email to admin.mcss@maryland.gov, or fax to 410-510-1123. Comments will be accepted through January 6, 2020. A public hearing has not been scheduled.

.01 Purpose.
Pursuant to Education Article, §7-1510(g), Annotated Code of Maryland, each local school system shall promptly inform the Maryland Center for School Safety of any critical life-threatening incidents that occur on school grounds.

.02 Scope.
The provisions of this chapter apply during school hours, inclusive of after-school activities and school-sanctioned events on school grounds and while transporting students.

.03 Definitions.
A. In this chapter, the following terms have the meanings indicated.
B. Terms Defined.
   (1) “Critical, life-threatening incident” means an event in which conduct occurred causing death or which resulted in serious bodily injury to one or more individuals, or which may be charged as a threat of mass violence under Criminal Law Article, §3-1001, Annotated Code of Maryland.
   (2) “School grounds” means:
      (a) The physical plant where the school is located and operated, including all buildings, physical structures, and real property owned or leased by the local school system for the operation of a school; and